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EuroS@P

WP5. Dissemination of project results

T5.3 Construction of the EuroS@P website

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1 ABOUT THE EUROS@P NWRSA PROJECT

The European Road Safety Partnership - Network Wide Road Safety Assessment project develops knowledge, competences and teaching resources in Network Wide Road Safety Assessment (NWRSA) as part of Road Infrastructure Safety Management (RISM). Its target groups include students, academic teachers, researchers, road authority staff, road safety auditors and inspectors, and other road safety professionals.

The partnership brings together Gdansk University of Technology, Bauhaus-Universität Weimar, Lund University, the University of Catania and the University of Zagreb. Cooperation between these institutions supports the preparation of a common methodological basis, teaching materials and practical training activities.

The project results include a methodological framework, a cooperation strategy, a competence-certification programme and knowledge bases of stakeholders and specialists. Six courses with a total of 120 teaching hours, together with introductory QGIS material, support the transfer of these results into education and professional training.

2 CONSTRUCTION OF THE EUROS@P WEBSITE

The EuroS@P website at https://euro-sap.eu serves as a public information hub for the project and its activities. It presents the project objectives, participating institutions, staff, work packages, meetings and training events, and gives visitors access to selected educational resources. This report documents the website developed under Task 5.3 within WP5 Dissemination of project results.

The project proposal identifies the website as the means of reaching a broad audience with information about the project and its results. It associates activity D5.3 with the project website result R5.2. The website therefore supports dissemination alongside the e-learning platform, digital teaching materials, partner communication channels and video resources.

The public pages introduce the subject to new visitors and document the partnership's work. For learners and practitioners, the training-school pages provide a practical route to topic-specific materials. The website and the GUT Moodle environment perform complementary functions: public communication and selected downloads on the website, and the organised course set on the e-learning platform.

3 WEBSITE STRUCTURE AND NAVIGATION

The website uses a shared navigation menu to link to project information, institutional pages, activity archives, and training resources. The main navigation contains the following entries. The labels below reproduce the menu terminology, while the descriptions explain their functions.

Table 1. Euros@p website structure

Menu entry	Information and function
News	Updates and links to individual articles on project activities.
EuroS@P Project	Project objectives, target groups, partnership and work package overview.
Consortium	Institution-specific pages for the five partner universities.
Summer Schools	Overview of the schools in Gdańsk, Weimar and Zagreb, with links to their pages.
Meetings	Archive of online and in-person coordination activities.
Workshops	Articles on collaborative workshops and the development of project outputs.
Project Staff	Institution-specific information on the people involved in the project.
Work Package	Presentation of the five work packages through expandable entries.
RODO	Entry for information on the General Data Protection Regulation.
Contact	Project management and coordination contact information.

The structure brings together stable reference information and activity-based content. Project and institution pages explain the partnership, while News, Meetings, Workshops and Summer Schools allow users to follow its work and locate related resources. Photographs are embedded within activity content rather than presented as a separate top-level gallery.

The proposal described the intended information functions rather than the final menu labels. In the implemented structure, training is represented by the school pages, activities by the meeting and workshop archives, and educational resources by links to school materials and the separate e-learning environment. The navigation also contains a search facility.

4 WEBSITE SECTIONS

4.1 News

The News section presents articles on project activities, including school announcements, training reports and consortium meetings. Preview cards combine photographs, article titles and short descriptions with links to the full posts. This provides visitors with an initial overview and a route to more detailed information.

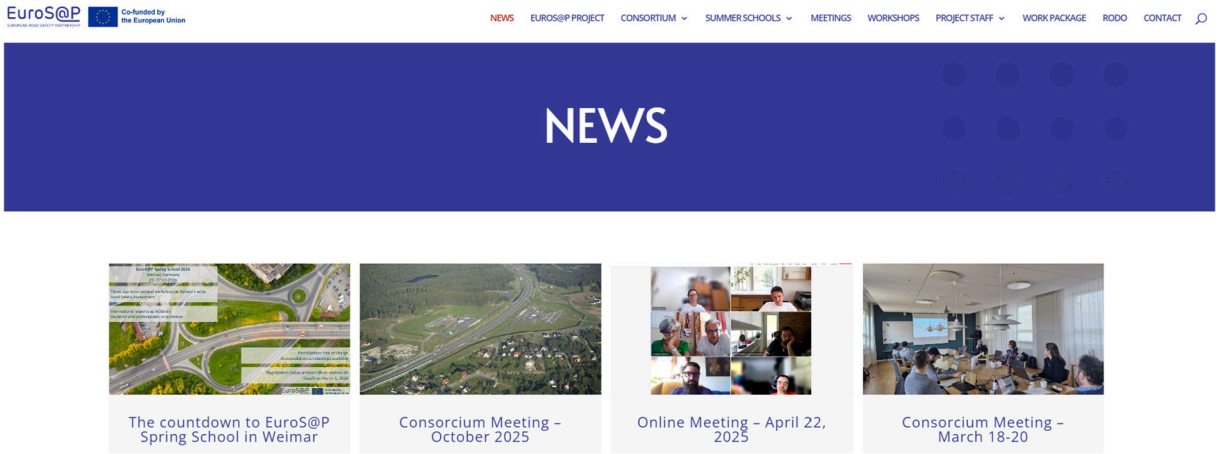


Figure 4.1 News page and the shared website navigation

4.2 EuroS@P Project

The EuroS@P Project page explains the objectives and target groups of the NWRSA initiative. It identifies the consortium leader and partners and summarises the five work packages. It gives readers the context needed to understand how the methodology, teaching materials, pilot training and dissemination activities fit together.

4.3 Consortium and Project Staff

The Consortium and Project Staff menus organise information by partner institution. The institutional structure helps visitors identify the organisations responsible for the work and find the corresponding teams. The five participating universities are Gdansk University of Technology, Bauhaus-Universität Weimar, Lund University, the University of Catania and the University of Zagreb.

4.4 Summer Schools

The Summer Schools page brings together the training activities in Gdańsk, Weimar and Zagreb. Each entry summarises the learning focus and links to a dedicated school page. Topics include road infrastructure safety management, network analysis, reactive and proactive assessment methods, and the use of data to identify safety priorities.

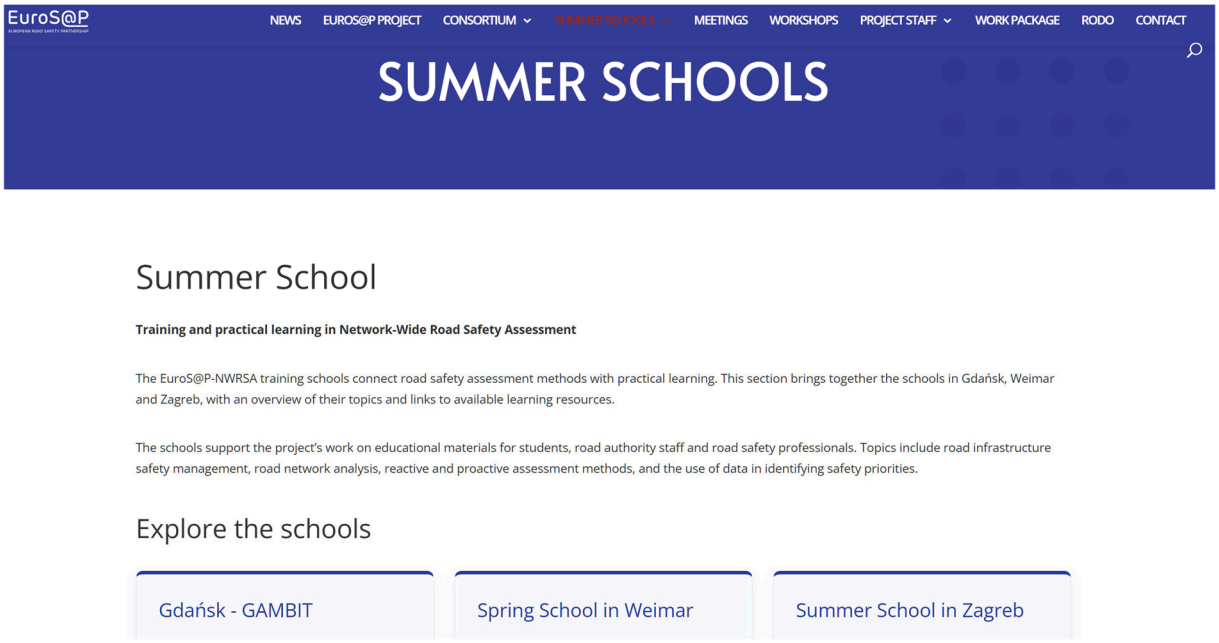


Figure 4.2 Summer Schools overview page

The summer school pages connect an event description to its educational content.

Gdańsk GAMBIT. The page describes the school in connection with the GAMBIT conference and a practical workshop on assessing crash risk across road networks. It outlines European approaches to NWRSA and provides a programme PDF link, conference information and two material links labelled euroS@P_NWRSA_introduction and euroS@P_NWRSA_tasks.

Weimar. The page organises material links into Day 1, Day 2 and Day 3. The listed topics include proactive assessment, crash data, risk assessment, data collection, hazardous road sections, the ESN method, countermeasure selection, and the integration of proactive and reactive activities. This arrangement helps visitors locate the resources associated with the training programme.

Zagreb. The Summer Schools overview introduces the Zagreb school through its focus on road infrastructure safety management, network segmentation and reactive assessment. This entry places the activity alongside the schools in Gdańsk and Weimar within the project's training offer.

4.5 Workshops

The Workshops section groups articles on joint working sessions. The published entries include activities in Lund and Gdańsk. These articles document collaboration on the methodological and educational outputs and complement the school pages, which focus on the training offer and learning resources.

4.6 Meetings

The Meetings archive documents online and in-person cooperation. Individual posts describe the purpose of a meeting, topics discussed and work on project tasks. Examples include

coordination of course structures, the preparation of didactic materials and the competence-certification methodology. An older-posts link provides access to earlier entries.

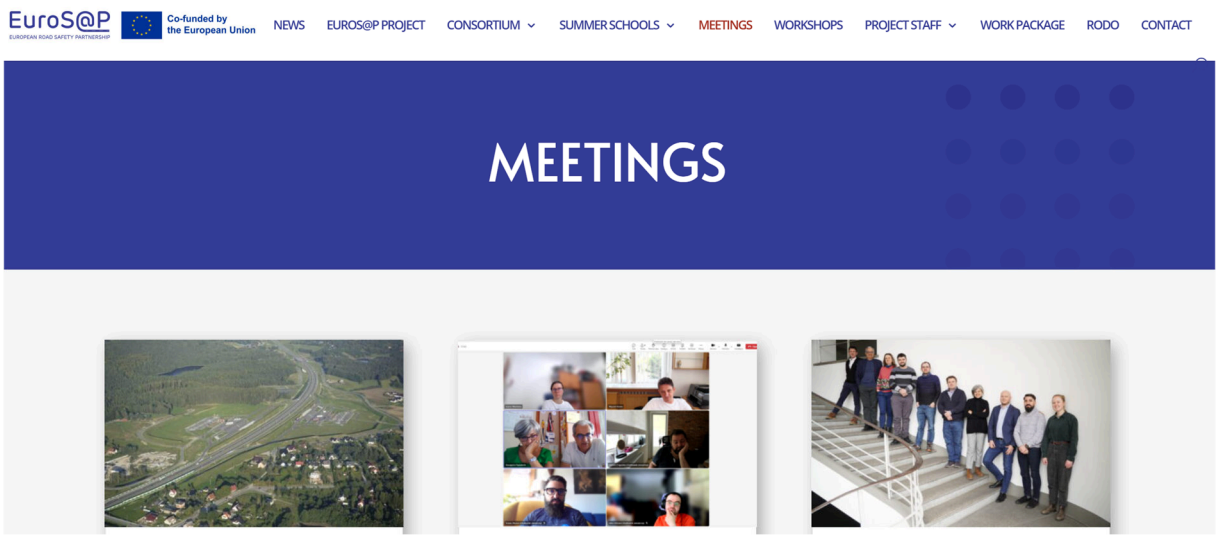


Figure 4.3 Meetings archive with links to individual activity reports

The archive makes the development process visible to external readers. It also provides a record that partners can refer to when explaining the preparation of the project outputs. Meeting and workshop posts may refer to related activities because coordination and content development occur within the same collaborative process.

4.7 Work Package

The Work Package page provides expandable entries for WP1 to WP5. The project framework covers management and coordination, the NWRSA methodology, theoretical and practical teaching materials, pilot training and evaluation, and dissemination. This presentation links the public information structure to the organisation of the project.

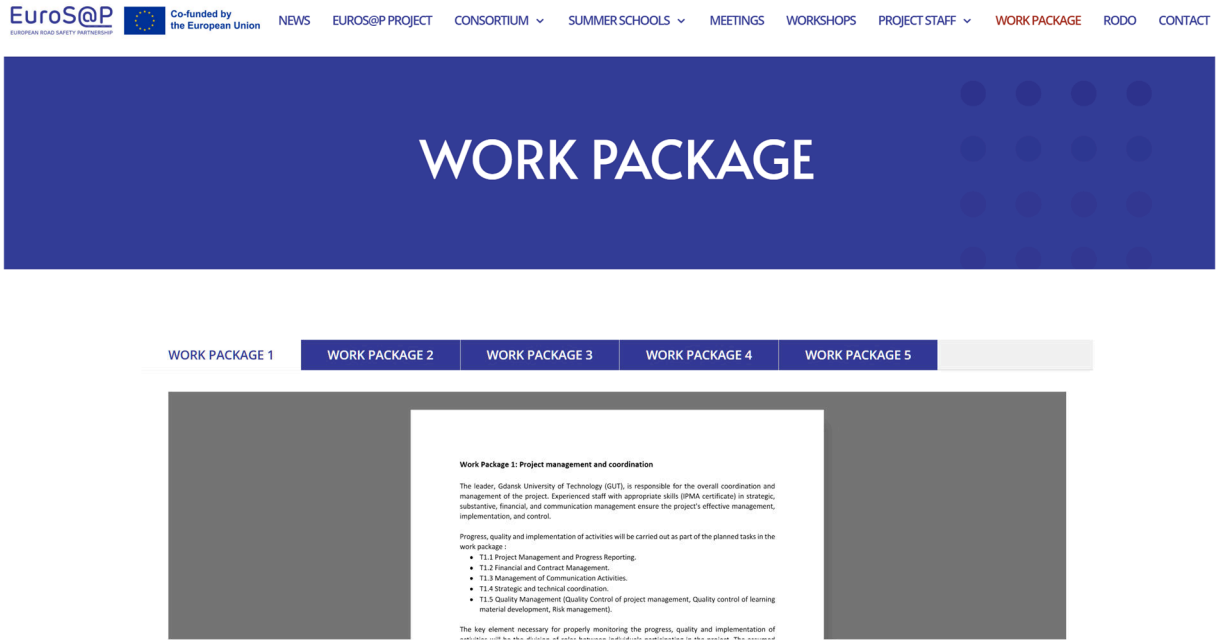


Figure 4.4 Work packages overview page

5 CONTACT VISIBILITY

5.1 Contact information

The Contact page presents project management and coordination information. It identifies the project manager and financial project manager and includes institutional coordinator entries. Together with the staff and consortium pages, this gives visitors a route to the people and organisations involved in the project.

5.2 Project identity and funding visibility

The website uses the EuroS@P visual identity and European Union co-funding branding. Public pages include partner identification and a funding disclaimer. These elements link the published information to the partnership and communicate the source of project support. Photographs, institutional logos and recognisable page headings support navigation across the project content.

The RODO menu entry provides a route to the General Data Protection Regulation information.

6 CONTRIBUTION TO WP5 OBJECTIVES

The EuroS@P website provides the public communication component of WP5. It introduces the NWRSA project, identifies the partnership, documents joint activities and connects training information with selected learning resources. Its structure supports the proposal's objective of making project information and results available to a broad audience.

The website contributes to dissemination in three connected ways. The project, consortium and staff pages establish the context and responsibility for the work. News, Meetings, Workshops and Summer Schools document activities and make the training offer visible. Public material links, together with the separate Moodle and video environments, support access to educational content.

The resulting website fulfils a distinct role within the digital dissemination arrangement described in the project reporting. It gives students, academic teachers, road authority staff and road safety professionals a public point of reference for the partnership and its resources. Continued institutional maintenance supports the availability and further use of this information.